



Fresno K-16 Collaborative Executive Steering Committee

April 9, 2021

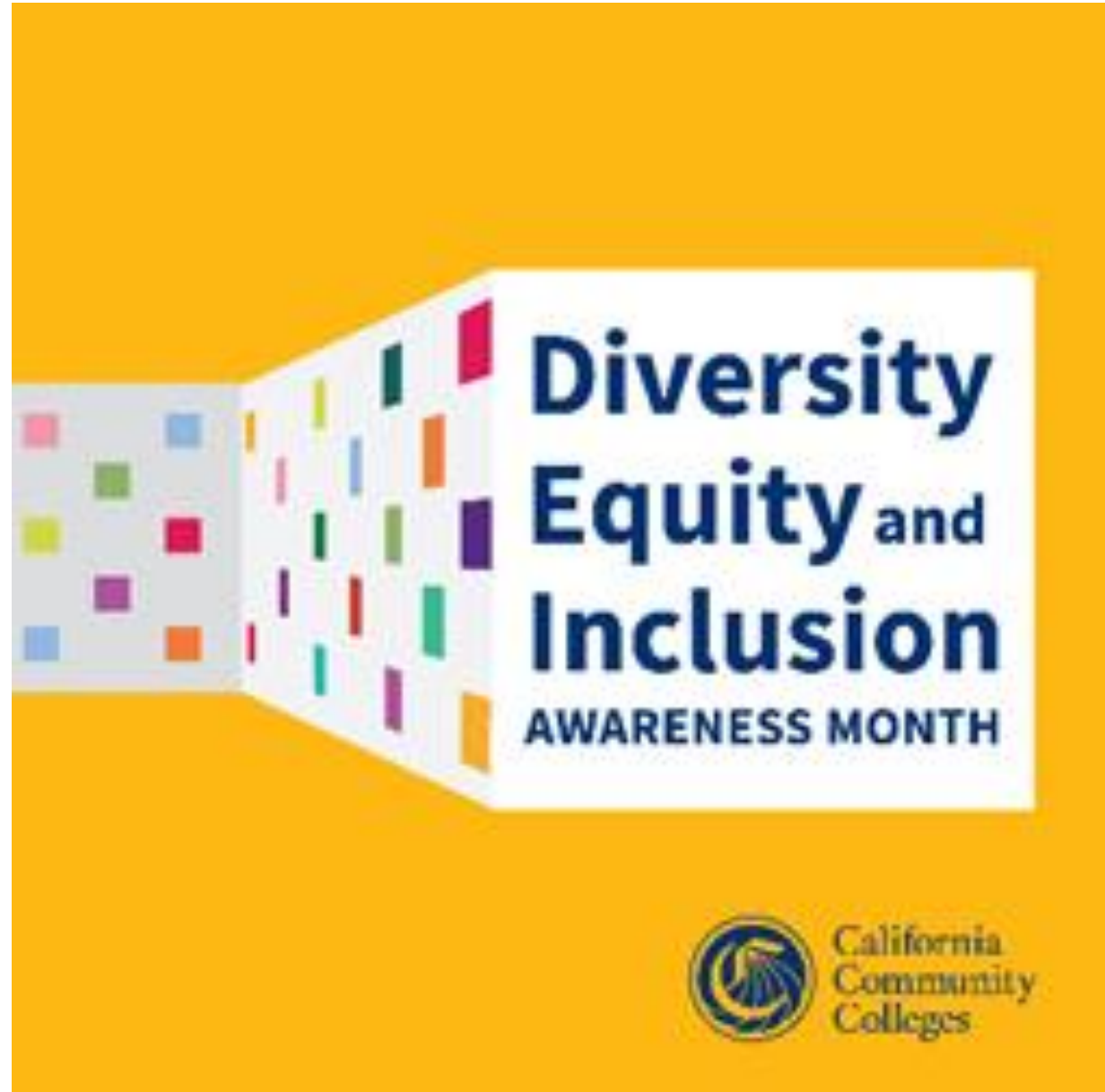
3:00 – 4:30 pm

Link to Meeting Materials <https://tinyurl.com/FK16C-SCApr921>

**Chair, Dr. Carole Goldsmith
Co-Chair, Dr. Saul Jimenez-Sandoval**

April is DEI
Awareness
Month

[#DEIAwarenessMonth](#)





Pathway

Spring 2021 Objectives & Outcomes

Pilot Pathway Working Groups/Communities of Practice Updates

- Education – Single Subject Teachers/ Dual Enrollment (Bennett/Hoff) (4/9/21)
- Education – Upskilling Masters for Dual Enrollment (Duran/Hoff) (4/9/21)
- Accounting and Fiscal Management/ Dual Enrollment (2/5/21) (Goldsmith/Jimenez-Sandoval)
- Engineering/ Dual Enrollment (2/5/21) (Buckley/Jimenez-Sandoval)

Pathway Course Sequencing Crosswalks Update

SAMPLE

TEACHER PATHWAY

Engineering - Mechanical Crosswalk

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Engineering - Mechanical Crosswalk

	A	B	C	D	E
	Engineering - Mechanical Crosswalk				
	General Education				
	Fresno State	Reedley	CCC	FCC	
Fall Year 1					
ENGL 10		ENGL 1A or ENGL 1AH	ENGL 1A or 1AH	ENGLISH 1A or 1AH	
Life sciences (BIOL 10)		BIOL 10+BIOL 10L or BIOL 10H+BIOL 10L	BIOL 3 or BIOL 10+10L	BIOL 3	
MATH 75		Math 5A	MATH 5A	MATH 5A	
ECE 70 or CSCI 40		CSCI+ENGR 40	CSCI 40/ENGR 40	CSCI 40	
ME 1		ENGR 10	ENGR 10	ENGR 10	
ME 26		ENGR 2	ENGR 2	ENGR 2	
Spring Year 1					
CHEM 1A		CHEM 1A	CHEM 1A	CHEM 1A+1B	
CHEM 1AL		CHEM 1A	CHEM 1A	CHEM 1A+1B	
American History (HIST 11 or HIST 12)		HIS 11, 12 or 12H	HIS 11, 12, 12H	HIS 11, 12 or 12H	
ME 2		ENGR 5	ENGR 5	ENGR 5	
PHYS 4A		PHYS 4A	PHYS 4A	PHYS 4A	
PHYS 4AL		PHYS 4A	PHYS 4A	PHYS 4A	
MATH 76		MATH 5B	MATH 5B	MATH 5B	
Fall Year 2					
COMM 3/7/8		COMM 1 or 1H, 4, 8	COMM 1, 1H, 4, 8	COMM 1, 4, 8	
PHIL 20		PHIL 1C or 1CH	PHIL 1C or 1CH	PHIL 1C or 1CH	
ME 31		ENGR 4	ENGR 4	ENGR 4	
ME 32		ENGR 4L			
MATH 77		MATH 6	MATH 6	MATH 6	
PHYS 4B		PHYS 4B	PHYS 4B	PHYS 4B	
Spring Year 2					
Crosswalk - Fresno State		Crosswalk - UC Merced	Fresno State	UC Merced	Reedley College

National University is proud to partner with Cuyamaca College and the Health Sciences High Middle College to develop a teacher pathway.

STEP 1: COMPLETE GE CLASSES AT HSHMC
List of GE Classes: Max 36 semester units available at HSHMC

ENG 120, ED 200, BIO 130 & 131, HED 105, ENG 124, COMM 122, POSC 121, MATH 180P

STEP 2: COMPLETE AA-T OR AS-T AT CUYAMACA COLLEGE - 60 SEMESTER UNITS

Elementary Teacher Education: Core degree requirements = 46 Units
Early Childhood Education: Core degree requirements = 24 Units

STEP 3: TRANSFER TO NATIONAL UNIVERSITY FOR YOUR BACHELOR'S DEGREE

Early Childhood Dev. With Multiple Subject Teaching Credentials (24 courses if prep completed at CC)
Interdisciplinary Studies with Multiple Subject Teaching Credentials (27 courses if prep completed at CC)
BA Early Childhood Education (18 courses if prep completed at CC)
Social Science with Single Subject Teaching Credentials (25 courses if prep completed at CC)
English with Single Subject Master Teaching Credentials (25 courses if prep completed at CC)

STEP 4: SUCCESS!

LEARN MORE
Contact your counselor at each institution for detailed program requirements.
nu.edu/teacherpathway

HSHMC: Maria Peña, College and Career Counselor, 817-528-9070, mpeña@hshmc.org
Cuyamaca College: Annette Bryant, Transfer Center Coordinator, 619-460-4452, abryant@cuyamaca.edu
NU: Maria Mendez, Community College Pathways Account Manager, 818-457-1200, mmendez@nu.edu

*Paths CCE: Alternate options may be available, speak with your counselor for additional information

Accounting Crosswalk

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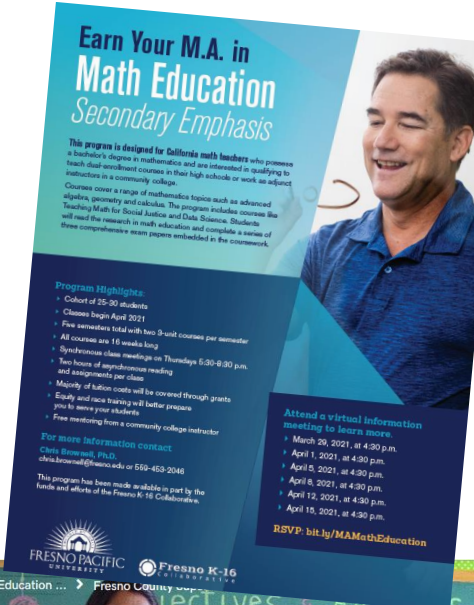
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Accounting Crosswalk

	A	B	C	D	E
	Accounting Crosswalk				
	General Education				
	Fresno State	Reedley	CCC	FCC	
Fall Year 1					
A1	Oral Communication (COMM 3, 7, 8)	BA 39, COMM 1/1H, 4, 8, ENGL 1A/1AH	BA 39, COMM 1/1H, 4, 8, ENGL 1A/1AH	DS 21, MATH 21, COMM 1, 4, 8, ENGL 1A/1AH	
A3	Critical Thinking (AFRS 20, ANTH 30, COMM 5, CSCI 1, GEOG 25, NSCI 4, PHIL 25, 45, SOC 3, WS 12) Lifelong Understanding & Self Development (ART 1, ASCI 67, CFS 38, DANCE 16, DANCE 70, DRAMA 32, FIN 30, GERON 105, GERON 18, LING 30, NUTR 53, PH 50, PH 91, PSYCH 61, RA 60, WS 12)	COMM 25, CSCI 1, PHIL 2, 4, 6, SOC 1B	COMM 25, CSCI 1, PHIL 2, 4, 6, SOC 1B	COMM 25, PHIL 2, 6, SOC 1B	
E1	ART 2, CHDEV 38, 39, BA 30, FN 35, HLTH 1, PSY 25	ART 2, CHDEV 38, 39, BA 30, FN 35, HLTH 1, PSY 25	ART 2, CHDEV 38, 39, BA 30, FN 35, HLTH 1, PSY 25	ART 2, CHDEV 38, 39, TA 41, BA 30, H 35, 40, HLTH 1, PSY 25, PSY 33, REC 1	
Spring Year 1					
C2	Humanities (ARAB 1A, 1B, ARM 1A, 1B, CHIN 1A, 1B, CSDS 50, 52, ENGL 20, 30, FREN 1B, 2A, 2B, GERM 1B, 2A, 2B, GRK 1A, 1B, HEBR 1A, HMONG 1A, 1B, HUM 10, 11, 15, 20, ITAL 1A, 1B, 2A, 2B, JAPN 1A, 1B, LATIN 1A, 1B, LING 10, PERS 1A, 1B, PHIL 1, 2, 10, 20, PORT 1A, 1B, SPAN 1B, 2A, 2B, 3, 4A, 4B)	ASL 2, ENGL 1B, 1BH, 41, 44A+44B, FRENCH 2, 3, 4, GERMAN 2, 3, 4, SPAN 2, 3, 4, 3NS, 4NS, BIOL 11A, 1B+10L, 10H+10L, PLS 1+1L	ASL 2, ENGL 1B, 1BH, 41, 44A+44B, FRENCH 2, 3, 4, GERMAN 2, 3, 4, SPAN 2, 3, 4, 3NS, 4NS, BIOL 11A, 1B+10L, 10H+10L, PLS 1+1L	ARMEN 1+2, CHIN 1, 2, ASL 8, ASL 2, 1B, 44A+44B, FRENCH 2, 3, GERMAN HMONG 1, 2, HUMAN 10, 10H, 11, 11H, 1, 2, LING 10, 10H, PHIL 1A, 1AH, 5, 1C, PORT 1, 2, SPAN 2, 3, 4, 7, 3NS, 4NS, BIOL 11A, 11AH, 4+6, 3	
C1	Arts (ARMS 20, ART 1, 20, 40, 50, ARTH 10, 11, 12, CLAS 9, DRAMA 22, 62, ENGL 41, 43, 44, MCJ 9, IS 52 & IS 52L)	ART 2, 7, 9, 19, 5, 6, 8H, COMM 12, ENGL, ECON 1B, AGES 2, IS 15	ART 2, 7, 9, 19, 5, 6, 8H, COMM 12, ENGL, ECON 1B, AGES 2, IS 15	ART 2, 7, 9, 11, 5, 8H, 6, 6H, TA 12, 30, ECON 40, 6H, CIT 15	
B1 & B3	Physical Sciences (CHEM 1A, 1AL, 3A, 10, EES 1, 4, PHYS 2A, 4A, 4AL, 10, PSCI 21)	CHEM 1A, 3A, GEOL 1, BIOL 2, PHYS 2A, PHYS 4A, ASTRO 10	CHEM 1A, 3A, GEOL 1, BIOL 2, PHYS 2A, PHYS 4, PHYS 10	CHEM 1A, 1A+1B, 3A, GEOL 1, PHYS, ASTRO 10	
C1/C2	Arts and Humanities (See courses above in separate listings by C1 and C2)	See Above	See Above	See Above	
DS 73	Statistical Analysis I	STAT 7, MATH 11C, PLS 9	STAT 7, MATH 11	DS 23, MATH 11, MATH 42	
ACCT 4A	Financial Accounting Principles and Systems	ACCTG 4A	ACCTG 4A	ACCTG 4A	
Econ 50	Principles of Macroeconomics	ECON 1A	ECON 1A	ECON 50, 50H	
Spring Year 2					
D1	American History (HIST 11, 12)	HIST 11, HIST 12, 12H	HIST 11, HIST 12, 12H	HIST 11, HIST 12, 12H	
O3	American Government (PLS 2)	POLSCI 2, 2H	POLSCI 2, 2H	POLSCI 2, 2H	
DS 123	Business and the Legal Environment	No Equivalent: Upper Division	No Equivalent: Upper Division	No Equivalent: Upper Division	
BA 18	Managerial Accounting Principles and Systems	ACCTG 4B	ACCTG 4B	ACCTG 4B	
Crosswalk - Fresno State	Crosswalk - Fresno Pacific	Crosswalk - National	Crosswalk - Brandman		

Fresno County Superintendent of Schools Partner-Project Share

Dual Enrollment -FCSS support for High School Teachers to complete Masters in English and Mathematics



FRESNO COUNTY SUPERINTENDENT OF SCHOOLS

Earn Your M.A. in English
Specialization in Rhetoric

Now available to Central, Clovis, Fresno, and Sanger Unified School District English teachers

For Single Subject credential holders who are interested in pursuing their Master's degree in English with a Specialization in Rhetoric and want to qualify to teach dual-enrollment courses in their high schools or work as adjunct instructors in a community college.

The program assists students in developing the advanced critical reading, writing, and research skills necessary to participate confidently and meaningfully with other English studies scholars and professionals and to apply disciplinary knowledge beyond the field of English studies.

Program Highlights

- Classes begin July 2021
- 12-months or less to complete program
- 10 courses, 45 quarter units
- Fully online, asynchronous instruction
- One-course-per-month-format
- Cohort of 15-20 students
- Approximately 70% of the tuition cost will be covered through grants and scholarships*

Program Cost*

Tuition: \$16,800
Grant: \$8,000 per student (from the K-16 Collaborative)

Scholarship: \$2,980 - 15% employee tuition reduction per student (from the Fresno County Superintendent of Schools education partnership)
\$3,362 - up to 25% tuition reduction per student from the National University Fast Track Scholarship

Total cost of the program with grant and scholarships is approximately \$2,518
*Grant and scholarship are estimates and available for qualifying students.

This program has been made available in part by the funds and efforts of the Fresno K-16 Collaborative.

LEARN MORE:

Virtual Information Meetings

- Tuesday, April 6, 2021 at 5:30 p.m.
- Wednesday, April 21, 2021 at 5:30 p.m.
- Tuesday, May 4, 2021 at 5:30 p.m.
- Wednesday, May 19, 2021 at 5:30 p.m.

Please scan the QR code (use phone camera to scan) or visit website to register for the Virtual Information Meetings.



<https://tinyurl.com/NUMAEnglishProgram>

Application deadline is June 1, 2021

Contact Us: jennifer@fcs.edu | (510) 968-6805
Jana Smith | jana@fcs.edu | (510) 258-4963

NATIONAL UNIVERSITY
Veteran Approved, Nonprofit

Earn Your M.A. in Math Education
Secondary Emphasis

This program is designed for California math teachers who possess a teacher's degree in mathematics and are interested in qualifying to teach dual-enrollment courses in their high schools or work as adjunct instructors in a community college.

Courses cover a range of mathematics topics such as advanced algebra, geometry and calculus. The program includes courses the Teaching Math for Social Justice and Data Science. Students will use the research in math education and complete a series of three comprehensive exam papers embedded in the coursework.

Program Highlights:

- Cohort of 15-20 students
- Classes begin April 2021
- Five semesters total with two 9-unit courses per semester
- All courses are 16 weeks long
- Synchronous class meetings on Thursdays 6:30-8:30 p.m.
- Two hours of asynchronous reading and assignments per class
- Majority of tuition costs will be covered through grants you for more your students
- Free mentoring from a community college instructor

For more information contact:
Chris Bennett, PhD
chrisbennett@fresno.edu or 559-453-2046

This program has been made available in part by the funds and efforts of the Fresno K-16 Collaborative.

Attend a Virtual Information Meeting to learn more:

- March 29, 2021, at 4:30 p.m.
- April 1, 2021, at 4:30 p.m.
- April 5, 2021, at 4:30 p.m.
- April 6, 2021, at 4:30 p.m.
- April 12, 2021, at 4:30 p.m.
- April 13, 2021, at 4:30 p.m.

RSVP: bit.ly/MAMathEducation

FRESNO PACIFIC UNIVERSITY
Fresno K-16 Collaborative

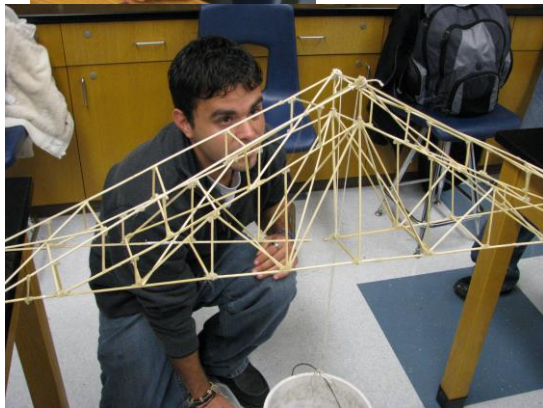
Fresno City College Partner-Project Share

Dual Enrollment Accounting and Financial Management Project



Reedley College Partner-Project Share

**Engineering Pathways
to the Future - Building
Interest, Engagement and
Achievement**



RFP for Web Presence Update and Recommendation



Need a M/S/A -

Seeking Approval of the Website
Vendor Selection Ad Hoc Committee's
Recommendation to forward to FPU for
contracting the approval of the
selection of

JEFFREY SCOTT AGENCY (JSA)



Programs & Progress Reports



M/S/A (3x) -
Seeking
Approval of Awards
Contingent Upon
Reviewer Comments,
and Completed
Supplementals,
Budgets & Edits

Total Ask:
\$588,562

	Project Title	Collab. Partner	Ask	Student #	Pathways/Elements
1	<u>UC Outreach: Increasing Transfer Pathways</u>	UC Merced- <u>Round 1</u>	\$300,000	30	Engineering, Management (Accounting & Fiscal Mgt), Science Education (Single Subject Teaching)
2	<u>Community College Transfer Project</u>	UC Merced & CVHEC - <u>Round 2</u>	\$143,500	na	Engineering, Education, and Accounting and Financial Management; dual enrollment, support systems, Integrated data system; shared assets, equity and outreach/ inclusion, and curriculum alignment
3	<i>Engineering Pathways to the Future: Building Interest, Engagement & Achievement with JFF</i>	Reedley College - <u>Round 2</u>	\$145,062	na	<i>Engineering Pathway; Dual enrollment; Support systems; Shared assets; Equity and outreach; Curriculum alignment; and replicable in regions facing similar problems</i>
	Total	\$588,562			

Proposals by the Number (4/2021)

Total Ask to Date:
\$8,120,876

Remaining Availability:
\$1,380,312

(proposals under development or anticipated are expected to utilize the remaining available funds)

	Collaborative Partner	Award	Students	Teachers	Pathways**
1	Fresno Unified School District	\$ 590,000	68		Eng, Acctg, SS Teach
2	Sanger Unified School District	\$ 590,000	200		Eng
3	Central Unified School District	\$ 590,000	60		SS Teach, Acct, Eng.,MA
4	Fresno City College	\$ 351,658	160		Acctg
5	Reedley College	\$ 590,000	158		Eng
6	Brandman University	\$ 349,320	105		Acct**
7a	Fresno State - Acctg	\$ 590,000	60		Acctg
7b	Fresno State - SS Teacher		20		SS Teach***
7c	Fresno State - Eng		97		Eng
8	Clovis Community College	\$ 590,000	60	70	SS Teacher
9	Fresno Pacific University	\$ 590,000	9		SS Teach, Acct, MA
10	Fresno County Superintendent of Schools	\$ 585,696			MA
11	Central Valley Higher Education Consortium	\$ 590,000			
12	National University				
13	Clovis Unified School District (12/4)	\$ 467,317	234	5	SS Teacher, Acct, MA
14	SCCCD (w/SCAEC,FCC + FPU,NU,BU)	\$ 57,823	65		Acct.
15	UC Merced (4/9/21)	\$ 300,000	30		Eng., Acct, SST
R2					
16	C2C Unique ID Creation & Data Sharing (FCSS)	\$ 180,000	na	na	Key element: IT/Data
17	Overarching Race Equity Inclusion (FCC+CVHEC)	\$ 245,500	na	na	Key element: Race Equity Inclusion & Outreach; Support Systems
18	MA Upskilling Regionally for Sustainability(CVHEC,NU,FPU)	\$ 575,000	na	40	MA
19	Community College Transfer Project (CVHEC, UC Merced) (4/9/21)	\$ 143,500			Key Elements of dual enrollment, support systems, Integrated data system; shared assets, equity and outreach/inclusion, and curriculum alignment
20	Engineering Pathways to the Future: Building Interest, Engagement and Achievement (Reedley College) (4/9/21)	\$ 145,062			Eng; Key Elements: DE; Support systems; Shared assets; Equity & outreach; Curriculum alignment; replicable
21	Virtual Dual Enrollment HUB (proposal under development)	tbd	tbd	na	Key Elements: Equity, DE, Support Systems, Virtual Labs, Shared Assets; under development
	Total ytd	\$ 8,120,876	1326	115	

Proposed projects pending approval, 4/9/2021

Roundtable Partner Program Updates

- o Warrior-Healer-Builder and Challenging-Healing-Creating Workshops (Goldsmith)
- o Obstacles & Opportunities, Other (ALL PARTNERS)

AYA Warriors Healers Builders

Monday, April 19
Wednesday, April 21
& Friday, April 23
3:00–7:00PM

Registration is available through your school or college

Warrior-Healer-Builder (WHB) workshops, seminars, tool-sets create and are explored in a racially and culturally "safe-place" for people of African descent and who identify as racially and ethnically Black.



Challenging Healing Creating

Tuesday, April 20 & Thursday, April 22
3:00–7:00PM
Saturday April 24
9:00AM–1:00PM

Registration is available through your school or college

The **Challenging, Healing, Creating (CHC)** workshops, seminars, tool-sets are explored and practiced to facilitate attendees taking action to challenge racist oppression, discovering and healing from their hidden wounds, and learning to create equitable social relationships and structures.

The key emotional, and cognitive and action tools of CHC are

- Feelings As Messengers
- The Flow of Recognition / River of Touches
- The 4-D - Dynamics of Domination
- Storytelling From the Inside-Out

The CHC triangle creates a balance of depth, self-correction, and protection against oppression's scripts that misdirect thoughts, feelings, and actions away from creating authenticity and community.

Attendees will learn about racial scripts. We are conscious of some of these scripts which lead us to discount, dominate, or defer to the socially "superior" group. Still, they are difficult to free ourselves from. The training will provide clarity and action-options.

Many scripts are held unconsciously and are alternately referred to by names such as "privilege," "bias," "stereotype threat," personal habits, or even well-intended traditions. No matter, CHC is not about arguing the terminology. It's about spurring and supporting a personal, interpersonal, institutional, and cultural journey to action - countering these psycho-social scripts to create behaviors and policies that foster healthy living and working environments - the likes of which America has never seen.

See your site administrator about the possibility of a stipend for participation.



Pilot Pathway Working Groups & Communities of Practice Upcoming Meetings

4/13, 11am - Engineering Guided Pathway

4/22, 2pm - Engineering Curriculum

4/27, 11am – SS Teaching Pathway

4/30, 3pm - Engineering Pathway

5/4, 2pm – Accounting & Fiscal Mgt Pathway

5/11, 1pm - Upskilling Masters Pathway

Accounting and Fiscal Management/Dual Enrollment Pathway

Fresno Unified School District
 Central Unified School District
 Clovis Unified School District
 Fresno City College
 Reedley College¹
 Clovis Community College¹
 Fresno State
 Fresno Pacific University
 Brandman University²
 SCCC²
 UC Merced¹

Student Impact: 522

Engineering/ Dual Enrollment Pathway

Sanger Unified School District
 Fresno Unified School District
 Central Unified School District
 Reedley College
 Clovis Community College¹
 Fresno City College¹
 Fresno State Engineering
 UC Merced¹

Student Impact: 498

Single-Subject Teaching/Dual Enrollment Pathway

Clovis Unified School District
 Central Unified School District
 Fresno Unified School District
 Clovis Community College
 Fresno City College¹
 Reedley College¹
 Fresno Pacific University
 Fresno State²
 Brandman University¹

Student Impact: 276

Upskilling Masters for Dual Enrollment Pathway

Central Valley Higher Education Consortium
 National University
 Fresno Pacific University
 Fresno County Superintendent of Schools
 Clovis Unified School District
 Sanger Unified School District
 Fresno Unified School District¹
 Central Unified School District¹

Student Impact: 115

Note: ¹Not receiving grant funds, YET active Community of Practice partner; ²Targets Adult Learners

2021-2022 Proposed Dates Fresno K-16 Collaborative Executive Steering Committee Meetings:

- Thursday, Aug. 5, 2021, 3-4:30p
- Friday, Oct. 1 or 8, 2021, 3-4:30p
- Thursday, Dec. 2, 2021, 3-4:30p
- Friday, Feb. 4, 2022, 3-4:30p
- Friday, April 1, 2022, 3-4:30p
- Friday, June 10, 2022, 3-4:30p



Next Fresno K-16 Collaborative Executive Steering Committee Meetings:

- **Friday, June 4, 2021, 3:00-4:30**
- **Thursday, August 5, 2021, 3:00-4:30**

Collaborative Partners



Stakeholder Partners (partial list)

