

## **Collaborative Partner: Clovis Unified School District - Upskilling Masters for Dual Enrollment**

## **Project #13a: Clovis Unified Collaboration to increase MA degrees for High School English, math and business teachers to improve the delivery of dual enrollment**

## **Pathway(s): Upskilling Masters for Dual Enrollment**

Clovis Unified School District with the Collaborative partners will be executing their proposal (attached) to partner with three Collaborative University partners to offer our teachers a 12 – 18 month master’s degree that will enable teachers to meet minimum qualifications to teach dual enrolled courses in English, Math and Business:

- National University: English
- Fresno Pacific University: Math Education
- California State University, Fresno: Business Administration

Once teachers have earned their master’s in English, Math Education and Business Administration, they will be able to teach the following dual enrolled courses:

English: English 1A (Reading and Composition) and 1B (Introduction to the Study of Literature)

Mathematics: Mathematics 3A (College Algebra), 4B (Precalculus), 5A (Math Analysis I) or 5B (Math Analysis II)

Business: Accounting 4A (Financial Accounting), Business 30 (Personal Finance), Business 39 (Finite Mathematics for Business)

All courses listed above meet CSU requirements for transfer credit. All courses listed above with the exception of Business 30 are accepted by the University of California for transfer credit. Additionally, Accounting 4A and Business 39 meet the requirements for an Associate in Science degree in Accounting, Accounting 4A is a prerequisite for all business majors in the California State University system and Business 30 (Personal Finance) meets the breadth requirement for an undergraduate degree in the California State University system.

Attention will be given to recruiting teachers for these programs who are either African American or Hispanic/Latino or who work primarily with those populations and/or in low opportunity zones.

One of the top challenges to increasing offerings of Dual-Enrollment in high schools is the need for more instructors qualified to teach college-level courses. Currently, in Clovis Unified, there are five teachers who meet the minimum qualifications to teach English 1A, and English 1A is offered on all five comprehensive sites. There are no teachers who meet the minimum qualifications to teach collegelevel mathematics courses, and no teachers who meet the minimum qualifications to teach accounting or finance courses. The K – 16 Collaborative has placed a priority on both increasing dual enrollment in the Accounting and Financial Business Management Pathway and upskilling teachers to meet minimum qualifications for teaching those dual enrolled courses.

## Project Progress Report

Clovis Unified has thirteen teachers currently enrolled in master’s programs with Collaborative partners:

- 9 teachers are enrolled in the Master’s in English program at National University
- 3 teachers are enrolled in the Master’s in Math Education program at Fresno Pacific University
- 1 teacher is reenrolled in the Master’s in Business Administration program at California State University, Fresno.

While we had hoped for greater participation, especially with regard to the Master’s in Business Administration program, we are thrilled that the thirteen teachers currently participating are finding the programs engaging and the experience rewarding.

An additional twelve teachers plan to enroll in these partner programs in the summer.