

Types of Early College Credit

Articulation	Dual Enrollment	Advanced Placement
Course is HS or ROP	College Course	HS Course
Exam/Portfolio/ Demonstration	Grade Earned in the Course	Single Test Score
**Notated a “Credit by Exam”	Transcripted as Regular Class	Receiving College May or May Not Give Credit or Satisfy Prereq
No Penalty for Poor Performance	Poor Performance Transcripted	No Penalty for Poor Performance
Taught by HS Faculty	Taught by College Faculty - Min. Quals	Taught by HS Faculty
Flexibility in Hours	Carnegie Units	Flexibility in Hours
Can Satisfy Prereq	Prereqs must be Satisfied	May Satisfy Prereq

Types of Dual Enrollment

CCAP	Non-CCAP	Individual <small>*also called "concurrent" or "enrichment"</small>
Underrepresented or not Otherwise "College Bound" Students	Advanced Scholastics or Vocational	Advanced Scholastics or Vocational
Classes can be Closed to Non-HS Students	Classes Open to Public if CC is Claiming Apportionment	Regular Classes on CC Campus
CCD and K12 District or Independent Charter	-	-
Pathway	-	-
Data Sharing and Reporting	-	-

Models

Highly Structured

Less Structured

Early College

Middle College

CCAP at HS

Non-CCAP at HS

Individual

- Intergrated Structure
- AA/AS
- Focus - High Achieving Students
- A Building

- Intergrated Structure
- AA/AS
- Focus - Middle Achieving Students
- May or May Not be a Building

- Pathway
- Closed Classes
- Embedded Supports
- Focus - Students not College-Bound or Underrepresented
- Date Sharing Agreements

- In Law: Advanced Scholastics or CTE
- In Reality: All Courses/ Students except Remedial English/Math
- Open to Community

- HS Students Across the State Enroll and Attend CC on their Own, without a Designed Dual Enrollment Partnership
- Students Who are Navigating the College system likely have "College Knowledge"

Virtual Dual Enrollment Hub

Highly Structured

Less Structured

Early College

Middle College

CCAP at HS

Non-CCAP at HS

Individual

- Intergrated Structure

- AA/AS

- Focus - High Achieving Students

- A Building

- Intergrated Structure

- AA/AS

- Focus - Middle Achieving Students

- May or May Not be a Building

- Pathway

- Closed Cl

- Embedd

- Focus - College Underre

- Date Shar Agreement

Virtual Dual Enrollment Hub

- Non-Cohorted

- Pathway is A-G and Gen Ed (Curated List of Classes)

- Student Supports

- Intergrated into Early Alert System & Community of Support

ts Across
nroll and
n their
t a
al
Partnership
are
e
em likely
ge