



Central San Joaquin Valley K-16 Partnership Advisory Council

Meeting Minutes

November 13, 2025

11:00 am – 12:00 pm

Link to Meeting Materials: <https://bit.ly/K16PNov132025>

Meeting called to order by Partnership Co-Chair J. Preston at 11:02am.

Present: Co-Chair J. Preston (LC), Co-Chair A. Reyna (SCCCD), T. Cox (FLDUSD), E. Cunha (NU), B. Davis (TCOE), M. Delgado (FLDUSD), L. Flores (FMK16C), M. Guerrero (LJUHS), B. Griffin (LUSD), K. Hammerstrom (FMK16C), K. Hatch (GVUSD), C. Hebert (Futuro Health), J. Hudson-Covolo (Sierra View Medical), C. Ipsen (HealthForce), M. Kochevar (DUSD), O. Largo (UCM), P. Monarrez (PC), A. Ramirez (CVHEC), N. Rico (FMK16C), J. Roche (Madera WIB), L. Rodriguez (KCOE), L. VanScyoc (TJUHS), T. Wan (CTFF), S. Williford (Tulare WIB)

Partnership Business - Approval of [June 2, 2025 Meeting Minutes](#) (Action:M/S/A to Receive and File): Motion made by M. Delgado (FLDUSD). L. Rodriguez (KCOE). Motion carried.

Partnership Updates: No Cost Extension Opportunities Process:

- Project teams were instructed to email K. Hammerstrom (FMK16C) by October 15, 2025, to indicate their interest in requesting a no cost extension (NCE) beyond the current period of performance end date of June 2026. A digital questionnaire was provided that also included a scheduling link for a 30-minute meeting to occur November 2025 - January 2026. NCE meetings have begun.
- FMK16C team is internally reviewing documented progress of projects based on submitted narrative reports as well as invoicing completion and cadence. Any concerns related to prior performance and feasibility for NCE will be discussed during the meeting with K. Hammerstrom (FMK16C) and L. Flores (FMK16C). 12-month NCEs (to June 2027) with a possibility of additional year pending improved performance in area(s) of concern will be offered along with the full 24-month NCE (to June 2028).
- Project teams may expect a fairly instantaneous response regarding their NCE request although formal contract amendments may take time due to upcoming holidays and expected processing timelines. Questions and/or additional NCE requests may be directed to K. Hammerstrom (FMK16C).

Partnership Updates - [Site Visit](#):

- State has requested participation in a site visit preassigned to occur on March 19-20, 2026. There is a strong preference for in-person (Fresno State Library) but a hybrid option will be available based on need. K. Hammerstrom (FMK16C) requests that all CSJVK16P Advisory Council members mark their schedules for the 1:00-2:30PM session on March 19, 2026; a save-the-date calendar invite will be sent out by FMK16C team in the near future.
- Additional representatives from organizations may be requested to attend other sessions (i.e., 4-year, community college, K-12, industry/business, and new this year - pathway students) across the two-day experience. Send any recommendations for participants to K. Hammerstrom (FMK16C).
- Talking points will be provided ahead of time. Questions are anticipated about the definition of a pathway. See OPSC Pathway Definitions ([Clarification on Pathway and Recovery With Equity Implementation](#))/Review of the

three March 2024 pathway definitions created by the Partnership (link to CSJVK16P Pathway Definitions (March 2024; Q4 Report: April – June 2025, [Page 35-37](#)).

- Planning to focus on the Education pathway while showcasing our Recovery With Equity (RWE) goals:
 - Improve faculty, staff and administrator diversity
 - Cultivate inclusive, engaging and equity-oriented learning environments
 - Retain students through inclusive support
 - Provide high-tech, high-touch advising
 - Support college preparation and early credit
 - Improve college affordability

Partnership Updates - Regional Investment Initiative (RII, Jobs First), Round 2:

- [Education and Skills Manufacturing Anchor Proposal](#), RII Round 1 submission was unfortunately not successful nor were any CSJV projects.
- K. Hammerstrom (FMK16C) is looking to strengthen Round 2 application, including leading the [Sierra San Joaquin Jobs First \(S2J2\)](#) Education and Skill Building (ESB) Workgroup and working with Tulare and Madera WIB to establish a targeted workforce regional training program for sector partnerships to help build the muscle memory of other WDB in region to engage partners in next sector partnerships and talent pipeline development.

Partnership Updates - [Partnership Annual Report](#):

- K. Hammerstrom (FMK16C) showcased the recently completed annual report and invited anyone who would like printed copies to contact her so that arrangements can be made for distribution.
- Highlights include an appendix that provides information about all active projects, regional touchpoints (calculated based on valued provided by project teams in narrative report submissions), and previously shared infographics on additional metrics being tracked beyond data requested by the state:

Project Touchpoints

All Partnership Projects

Student Impact Accomplished

Overall Impact July 2020 - March 2025

22,518

Teacher, Faculty, Staff and Community
Member Impact Accomplished

10,336

Overall Impact Accomplished to Date

32,854

All Partnership Projects

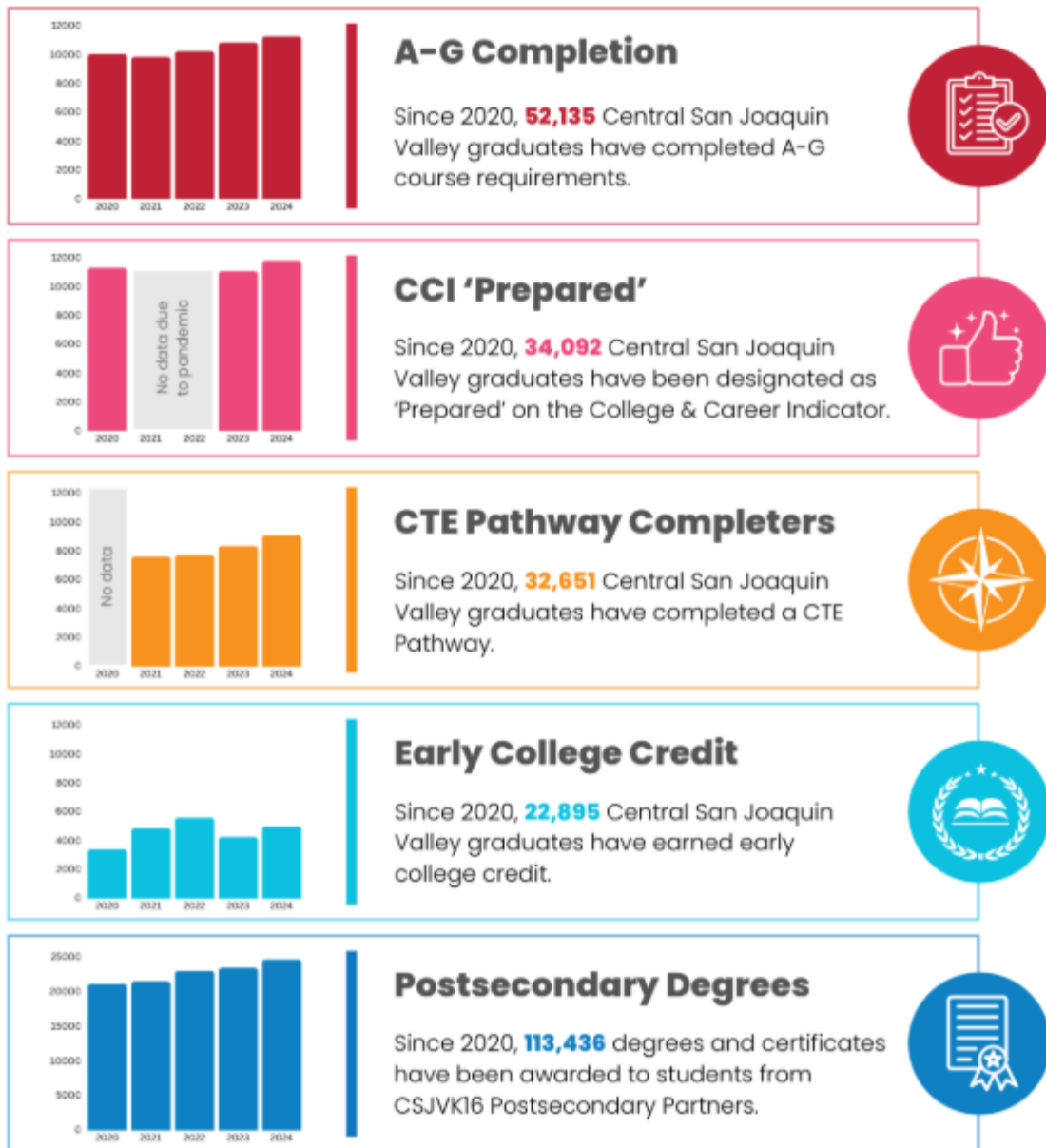
Dual Enrollment Classes
Implemented/Expanded

Overall Impact July 2020 - March 2025

298

Work-Based Learning (WBL)
Opportunities Activated

425



Partnership Updates - [WBL Videos](#):

- B. Davis (TCOE) shared the completed WBL videos, completing last year's project to showcase active partners that are providing amazing work-based learning (WBL) opportunities to our region's students. The video highlights influential partners across counties and industries. Please share and use these videos, particularly as a potential resource to address concerns and/or questions that prospective business/industry partners may have when considering whether to engage in WBL at their locations. Testimonials from WBL champions are expected to be powerful tools.
- Related to this will be the second iteration of the CSJVK16P Job Shadow Week, planned for February 2-6, 2026, to coincide with National Groundhog Job Shadow Day. Programming across the span of a week provides schools and their partners with additional flexibility to participate. K-16 institutions can be highlighted for existing WBL and industry partners as well as serve as an opportunity to raise awareness and promote opportunities for new/expanded partnerships. More information will be forthcoming before the holiday break.

Partnership Updates - CTE Summit:

- B. Davis (TCOE) reviewed the inaugural Central San Joaquin Valley Regional CTE Summit, which expanded to a regional event in collaboration with FMK16C and the Central Valley Mother Lode Consortium (CVML), that was held at the Visalia Convention Center on Tuesday, September 16, 2025. The [agenda](#) included a panel of CTE

pathway students from high school and community college, three breakout sessions and a keynote with Dr. Kevin J. Fleming.

- Feedback on this year's summit is welcome, please connect with B. Davis (TCOE). Planning for next year's summit will commence in the near future. Potential interest in hosting on a college site rather than a convention center.

Strategic Conversation - Dual Enrollment: What does it take to meet high school demand and balance course offerings to meet community college student needs?

- J. Preston (LC) shared this will be the third year for COS, LC, PC and RC to come together to have conversations about shared DE offerings for all high schools in Tulare and Kings counties. This process involves the college presidents discussing consolidated requests from regional high schools in September for the upcoming academic year. Teams at each college assess who has capacity to meet the requests. If a high school in a community college's service area has a need that cannot be met, it is put back into the pool to enable others to attempt to fulfill. This has enhanced collaboration amongst community colleges as well as with K-12 partners, enabling an improved way to address demands for dual enrollment as well as increasing both enrollments and successes in dual enrollment.
- A. Reyna (SCCDD) noted similar difficulties related to meeting K-12 demands for dual enrollment courses, particularly with a large school district like FUSD that had around 40 courses that FCC could not accommodate. Acknowledged the tremendous amount of potential in improving processes, communications, and coordination with educational partners moving forward.
- J. Preston (LC) commended the related innovation from K-12 partners about how dual enrollment courses can be delivered (different formats, locations, instructors, etc.). Also commended the improvement in the dual enrollment student onboarding and registration since adoption of dualenroll.com, which has reportedly transformed the experience of the students, their parents/family members, and involved high school and community college advisors and staff particularly related to more effective and expedited signature processes.
- M. Delgado (FLDUSD) expressed gratitude for their partnership with West Hills Community College District (WHCCD), particularly with adding dual enrollment coursework in the Child Development (Education) pathway this year. FLDUSD currently has a 1-unit dual enrollment course in middle school but the school board is seeking 3-unit opportunities. General consensus from present group is that perhaps concurrent enrollment may be happening for middle school students on an individual basis but 3-unit dual enrollment coursework would appear to be a demanding workload for this age group so it would be recommended that the 1-unit remain as an accessible entry point for college-level work and dual enrollment.
- L. VanScyoc (TJUUSD) affirmed that much work has been done in the region with the dual enrollment process in the past three years. Historically, there has been a particular struggle providing desired math dual enrollment opportunities as it seems that the community college instructors are unable and/or unwilling to teach this subject within the K-12 rotating block schedule and the district's K-12 teachers experience difficulties being approved for minimum qualifications to be an approved instructor. TJUUSD has begun partnering with existing CTE pathways, such as child development and auto, to integrate dual enrollment coursework in order to expose students who may not necessarily pursue early college credit independently - the hope is that this will enable them to experience successes within the curriculum and open their minds to the multitude of pathway possibilities available to them.
- K. Hammerstrom (FMK16C) inquired whether Lemoore College used dualenroll.com for both CCAP and concurrent.. J. Preston (LC) stated it is also being used for concurrent enrollment and emphasized it is a powerful tool that improves efficiency, citing the example of recent automatic bulk enrollment via "one click" rather than prior backlogs of paper forms with missing signatures.

Good of the Order & Adjournment:

- Next narrative report and data report from project teams due January 14, 2026.
- Regional K-16 Site Visit: OPSC - Requested Participation of all CSJVK16P Advisory Council Members (FMK16C and TKCCC) on March 19, 2026, 1:00-2:30pm (in-person, Fresno State Library and Zoom option).
- CSJVK16P Advisory Council Meeting on May 27, 2026, 11:00-1:00pm in-person in Madera (TBD).
- Meeting adjourned at 11:50am.